

# The Power of **ART** as Language

Learning from the Featured Student-Artists & Their Art

2023-2024



@CTcARTie  
[www.cARTie.org](http://www.cARTie.org)

Co-Prepared by cARTie's 2023 Student Intern, Arianna Martinez, and cARTie's Executive Director, Clare Murray



# ABOUT THE EXHIBITION:

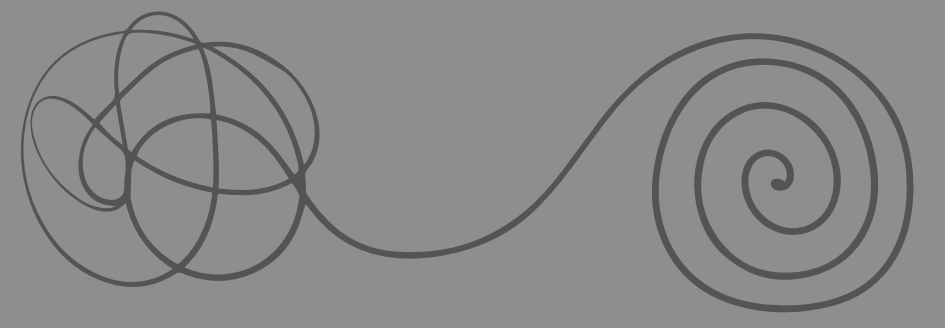
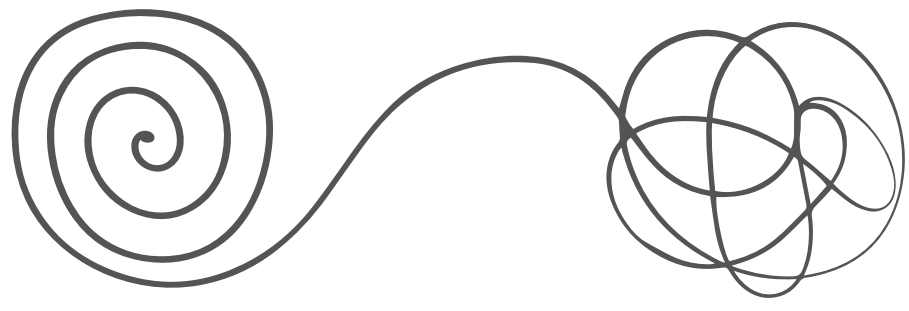
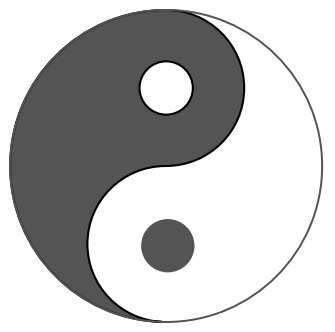
cARTie invited submissions from a diverse representation of secondary school students from across CT to thoughtfully interpret the theme of art as a universal language & complement works of art exchanged by secondary students at the American School for the Deaf in West Hartford & the Machakos School for the Deaf in Kenya.

The juried exhibition, 'The Power of Art as Language' stimulates thinking, dialogue, and action around disability awareness and activism by specifically engaging our youngest learners in important explorations and conversations that help them develop deep empathy and activism for the deaf and (dis)abled community.

The exhibition is co-curated by students at the American School for the Deaf alongside cARTie's Executive Director and student interns and apprentices, Arianna Martinez, Claire Osiecki, and Nate Kolek.

It is created in partnership with Creative Connections, the American School for the Deaf, the Machakos School for the Deaf, and cARTie's Student Advisory Board (cSAB), and it is made possible with the support of the National Endowment for the Arts, CT Humanities, the Connecticut Department of Economic and Community Development, the Connecticut Office of the Arts, and the Pincus Family Foundation.

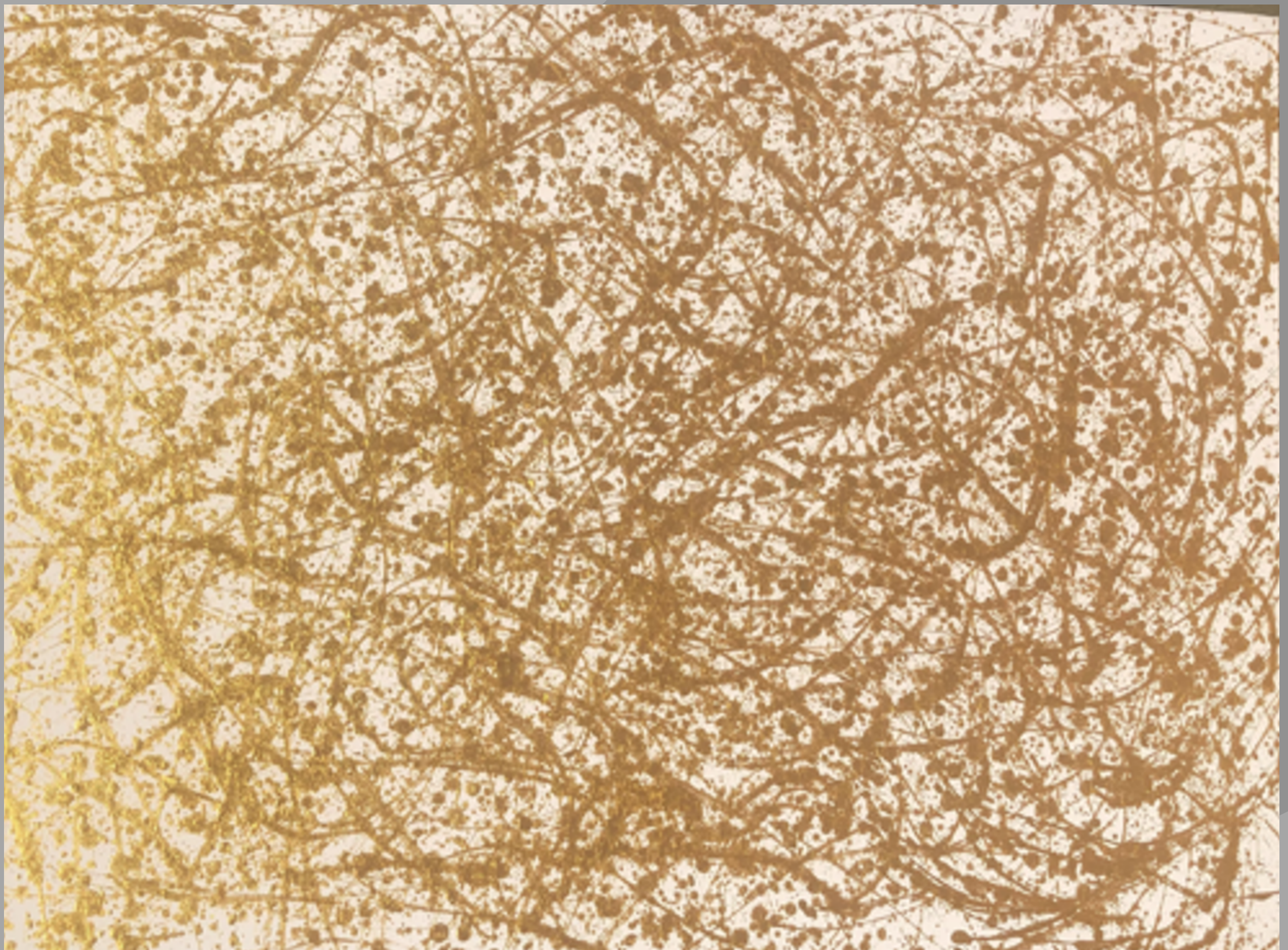
**A SPECIAL THANKS!**



**Yin & Yang - Hand of Order & Crow of Chaos Harmony** by Ian Chow

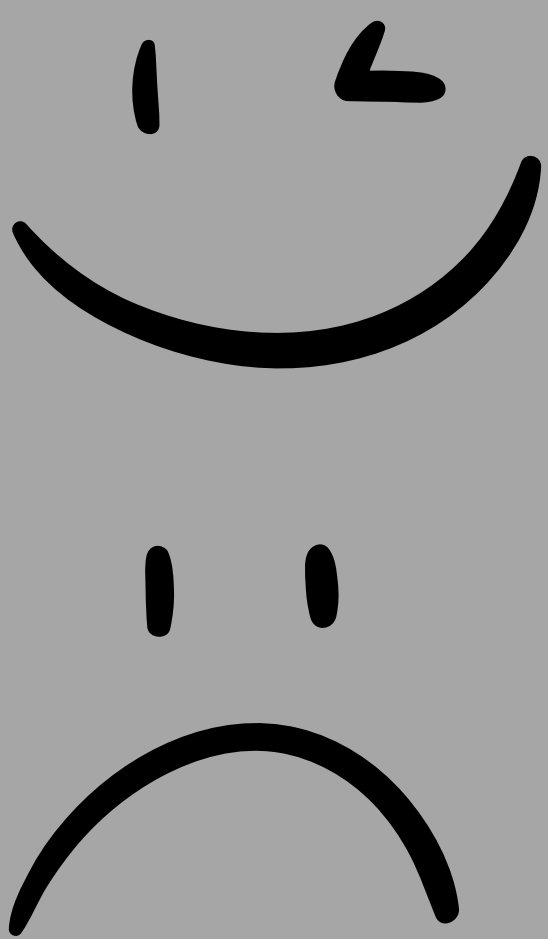
Art tells stories.

**What's this one's story?**



**Golden Splatter** by Casey Lerner

**How does this piece  
make you FEEL?**





**A Smile in the Ground**  
by Hannah Gourad

**LOOK over here**

Imagine you will draw a message in the ground too. **What will you draw?**



**Digital Connection** by Emily Liu

**Compare these two people.**

**What is going on between them?**

Let's act it out...



How many different ways can you express the word “**D-O-G**”?

**LOOK** at this piece and it's smaller companion for ideas...



**Dog** by Claire Osiecki



**What do you  
NOTICE about the  
COLORS here?  
What else?**



**Different Worlds, Same Possibilities**  
by Camille Bartus

**WORDS**

**from the**

STUDENT-

ARTISTS

### Artist Description Sheet

Program ID# 2223051

Title of Piece A Hearing Family Deal with a Deaf Child Art Media Colored pencils, Crayons for skin (face) & pencil.

Artist's First Name Annyelis Last Name Frias Age 15

School American school for the deaf City West Hartford State Connecticut

Country USA Teacher(s) Jennifer & Sharon

1. Describe your piece: who is in it, where does it take place, what is happening?

People in my artworks are my family, <sup>(my friend)</sup> Joseph, and kindergarten teachers. I learned in San Juan, Puerto Rico. I was also hearing, comes from a hearing family. A few years later, I became deaf caused by a high fever. My family didn't know what to do with me and decided to move to America for a better life.

2. What value(s) are you illustrating in your piece?

Family, and friends

5. Give details about your family.

I have a large counts of family members. They're all mixed and hearing people. Speak Spanish & English.

6. What are your likes and dislikes?

I don't like the way my backgrounds look, and I like how colorful it is.

7. What are your goals? What do you want to be when you grow up? and nursing school.

My goal is to graduate high school and go to college. I want to be a nurse or doctor that takes care of the children.



### Artist Description Sheet

Program ID# 2223051

Title of Piece "Afghanistan, Kabul" Art Media color pencils, crayons

Artist's First Name Ahmad Last Name Ali Age 18

School ASL City W.H. State CT

Country U.S.A. Teacher(s) Hong / Halscheid

1. Describe your piece: who is in it, where does it take place, what is happening?

My art is a picture of my childhood home before the war. We moved from there around age 14.

2. What value(s) are you illustrating in your piece?

Fishing with my dad.

5. Give details about your family.

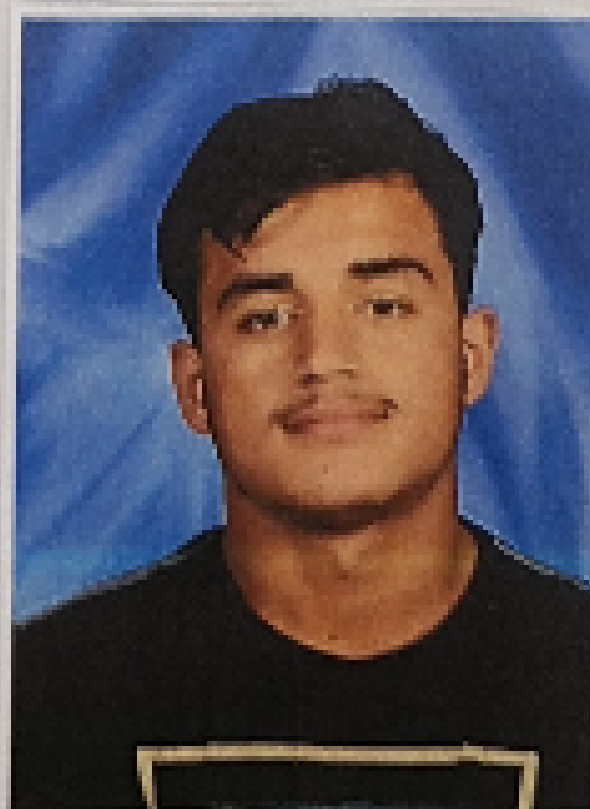
My family is my mom and dad, my older hearing brother, me, and 1 younger deaf brother, 3 sisters 1 deaf, and 2 younger hearing brothers.

6. What are your likes and dislikes?

Wrestling is my favorite and I do not like to eat centipedes and hate liars and bullies.

7. What are your goals? What do you want to be when you grow up?

I want to continue wrestling in college. I might go to work or study cooking.



3/2/23 Amanda Campos

Lesson Plans & Activities, Lesson 3

### Artist Description Sheet

Title of Piece April Fool pranks Program ID# 2223051  
Art Media paper, color pencils, Sharpie  
Artist's First Name Amanda Campos Last Name Campos Age 15  
School American School for the Deaf (ASD) City West Hartford State CT  
Country America Teacher(s) Sharon and Jennifer Hong

1. Describe your piece: who is in it, where does it take place, what is happening?

An April Fool pranks of a paper spider, Mrs. Rachel pranked me and my classmates. It was a bit chaos

2. What value(s) are you illustrating in your piece?

Hands shape of paper showing as spider ASL hand sign

5. Give details about your family.

Me and my parents visit Brazil and Arizona, visit pool and visit my aunt and uncle for Thanksgiving

6. What are your likes and dislikes?

Music, drawing anime faces and Animes. My Dislikes are spiders, homework and waking up early in the morning.

7. What are your goals? What do you want to be when you grow up?

I want to be an engineering Scientist science



Artist Description SheetProgram ID# 2023067ATitle of Piece Basketball Art Media Colored PencilArtist's First Name Reagon Last Name Nibem Age 18y4School Machakos Sec School for the Deaf City Machakos State KenyaCountry Kenya Teacher(s) Dennis Ayayi

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn a man playing basketball. It is interesting to watch a basketball game.

2. What value(s) are you illustrating in your piece?

The importance of games

5. Give details about your family.

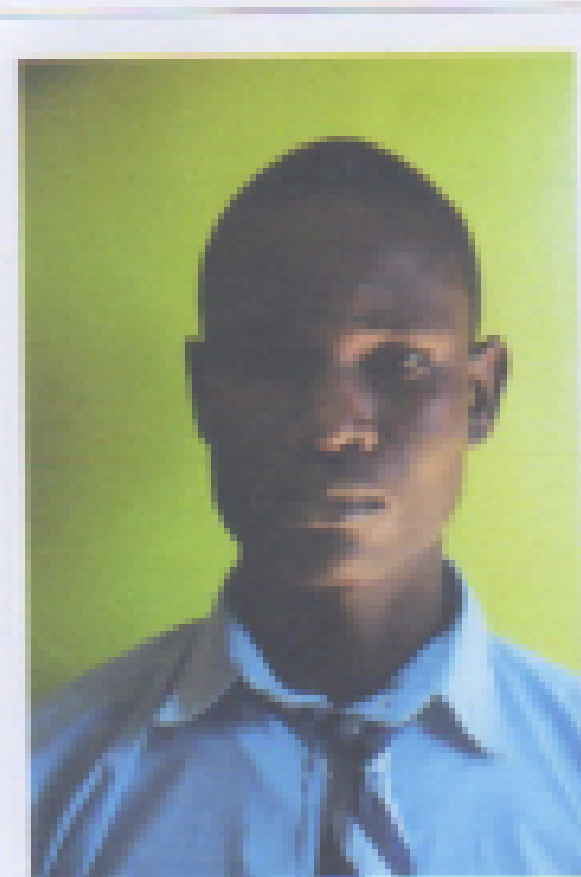
We are 5. My parents, my two siblings and I

6. What are your likes and dislikes?

I like playing football and I dislike swimming

7. What are your goals? What do you want to be when you grow up?

I would like to be a teacher.



### Artist Description Sheet

Program ID# 2223051A

Title of Piece Bus Art Media Red, blue, Grey, green

Artist's First Name DANIEL Last Name NYAMIA Age 21

School MACHAKOS SEC SCHOOL FOR THE DEAF City MACHAKOS State KENYA

Country KENYA Teacher(s) DENNIS AYOI

1. Describe your piece: who is in it, where does it take place, what is happening?

In my piece I have drawn a bus that we once used during a school trip. I went to see the size of the bus and how comfortable the seats were.

2. What value(s) are you illustrating in your piece?

The importance of good transport systems.

5. Give details about your family.

In my family we are 4. My father, my mother, my sister and I.

6. What are your likes and dislikes?

I love travelling and I dislike camping.

7. What are your goals? What do you want to be when you grow up?

I would like to be a driver.





### Artist Description Sheet

Program ID# 2223051

Title of Piece Cambodia Art Media Colored Pencils

Artist's First Name Devin Last Name Noun Age 16

School American School for Deaf City West Hartford State CT

Country USA Teacher(s) Jennifer Honey & Sharon Halscheid

1. Describe your piece: who is in it, where does it take place, what is happening?

My artwork is a forest in Cambodia. I walked with Mom, Dad, Aunt, and Uncle. We picked mangos

2. What value(s) are you illustrating in your piece?

I value nature

5. Give details about your family.

I live with my Mom (36), Dad (42), Sisters Sophia (15), Tiane (9) and Aailyah (2) and my grandparents.

6. What are your likes and dislikes?

I like videogames. I do not like soccer

7. What are your goals? What do you want to be when you grow up?

Im not sure what job I want but I do want to travel to all states.



### Artist Description Sheet

Program ID# 2223051A

Title of Piece DJ Art Media coloured pencil

Artist's First Name MESHACK Last Name KIABWIRE Age 18

School Machakos Sec School for the deaf City Machakos State

Country Kenya Teacher(s) Dennis Ayugi

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn a disc jockey machine. I saw someone during Christmas playing it.

2. What value(s) are you illustrating in your piece?

Music and technology

5. Give details about your family.

My parents, my brother and my sister.

6. What are your likes and dislikes?

I like music and dancing and don't like travelling.

7. What are your goals? What do you want to be when you grow up?

I would love to be a DJ.



### Artist Description Sheet

Program ID# 2223051

Title of Piece Ecuador to america Art Media colored pencils

Artist's First Name Jack Sawayen Garcia Last Name Sawayen Garcia Age 16

School ASD City West Hartford State CT

Country USA Teacher(s) Hong/Halscheid

1. Describe your piece: who is in it, where does it take place, what is happening?

My family i from Ecuador.  
This is Ecuador flag.

2. What value(s) are you illustrating in your piece?

Family

5. Give details about your family.

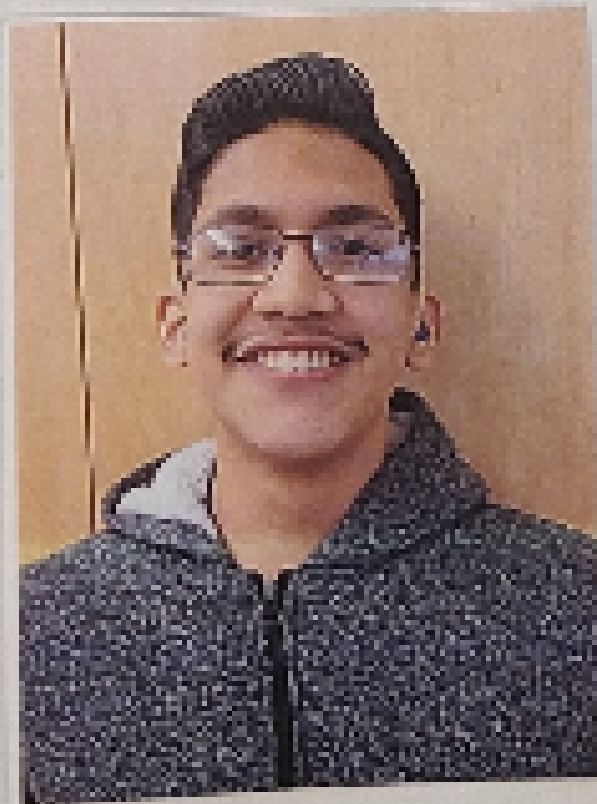
my family (mom, uncle, and grandmothers)  
love to eat and watch t.v.

6. What are your likes and dislikes?

I likes basketball, I dislikes snake

7. What are your goals? What do you want to be when you grow up?

I want to become a builder.



### Artist Description Sheet

Program ID# 2223051A

Title of Piece Flower Art Media Ruler, Pen, Colour, Sharpener

Artist's First Name Veronica Last Name Syombua Age 19

School Machakos Secondary School For deaf City Machakos State Kenya

Country Kenya Teacher(s) Dennis Ayoki

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn a flower. This develops into a fruit. Bees and butterflies are feeding on the flower.

2. What value(s) are you illustrating in your piece?

The beauty of nature.

5. Give details about your family.

We are 5. My parents and my 2 brothers.

6. What are your likes and dislikes?

I like watching the nature and dislike are sports.

7. What are your goals? What do you want to be when you grow up?

I would like to be a nurse.



### Artist Description Sheet

Program ID# 2223051

Title of Piece "Heart Surgery" Art Media \_\_\_\_\_

Artist's First Name Sarah Last Name Boban Age 15

School ASD City West Hartford State CT

Country USA Teacher(s) Sharon Halscheid and Jennifer Hong.

1. Describe your piece: who is in it, where does it take place, what is happening?

This piece represents my heart surgery at age 9.

2. What value(s) are you illustrating in your piece?

I value my sister Katie helping me.

5. Give details about your family.

I love my family. They help and support me.

6. What are your likes and dislikes?

I like to eat at restaurants and eat ice cream. I don't like vegetables.

7. What are your goals? What do you want to be when you grow up?

I like to help elementary students.



### Artist Description Sheet

Title of Piece "Hide and Seek" Program ID# 2223051  
Art Media Colored Pencils  
Artist's First Name Hylkann Last Name Pinnock Age 15  
School American school for the deaf City West Hartford State Conn  
Country USA Teacher(s) Sharon, Jennifer

1. Describe your piece: who is in it, where does it take place, what is happening?

My friends and I was playing game and called hide and seek.  
I had to find people who hide under something or  
behind it. In my bf's home

2. What value(s) are you illustrating in your piece?

I value to fun time with friends

5. Give details about your family.

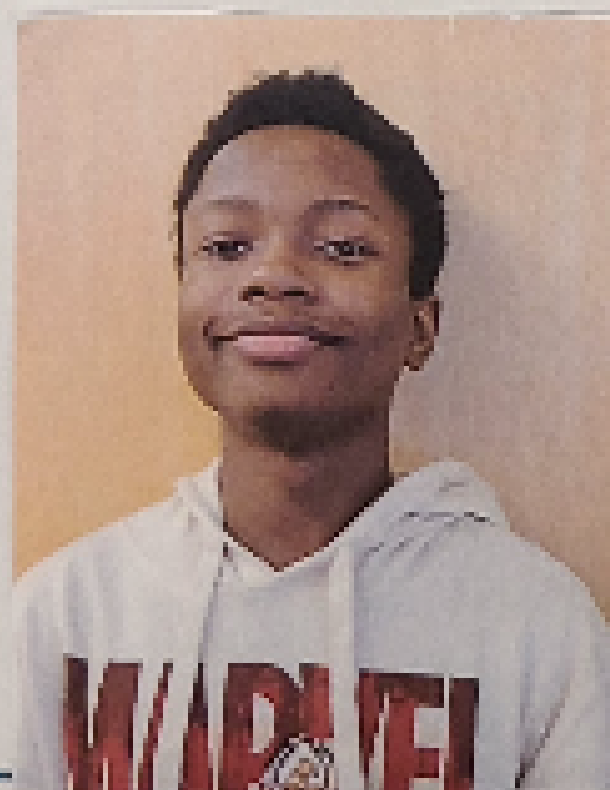
My family's black people, hearing people. They supports me.

6. What are your likes and dislikes?

I like to have fun for game. I dislike when I draw  
and its not perfect

7. What are your goals? What do you want to be when you grow up?

Want to be builder or electric person. Want to future  
family, have future pet as dog.



### Artist Description Sheet

Program ID# 2223051

Title of Piece ice cream Art Media colored pencils and beads

Artist's First Name Shanelia Last Name SIMPSON Age 18

School American School For the Deaf City West Hartford State CT

Country AMERICAN Teacher(s) hal scheidt/hong

1. Describe your piece: who is in it, where does it take place, what is happening?

My extraordinary memory is going to friendly with my mom for ice cream

2. What value(s) are you illustrating in your piece?

family time with delicious food

5. Give details about your family.

just with my mom

6. What are your likes and dislikes?

I like to ice cream and food I dislike test for new

7. What are your goals? What do you want to be when you grow up?

job want to new job walmart and vet



### Artist Description Sheet

Program ID# 2223051

Title of Piece Isola Bella Camp Art Media Colored Pencils

Artist's First Name Jason Last Name Williams Age 17

School American School for the Deaf City West Hartford State CT

Country United States Teacher(s) Jennifer Hong, Sharon

1. Describe your piece: who is in it, where does it take place, what is happening?

my piece is about a camp named Isola Bella takes place on a island. people in it is myself, Hayder and a lifeguard. we were in the lake swimming.

2. What value(s) are you illustrating in your piece?

I value the Deaf community.

5. Give details about your family.

They are great family also funny and smart.

6. What are your likes and dislikes?

I dislikes holier than thou people and I like straight to the point people

7. What are your goals? What do you want to be when you grow up?

my goals are to go to college, major in chemistry and graduate school





### Artist Description Sheet

Program ID# 777777777

Title of Piece Joe's Crab Shack

Art Media Color Pencils

Artist's First Name Riscina

Last Name J

Age 16

School ASD in school

City West Hartford

State CT

Country USA

Teacher(s) Jennifer, Sharon

1. Describe your piece: who is in it, where does it take place, what is happening?

I drew a restaurant / beach picture where I went to in south coastline myrtle beach.

2. What value(s) are you illustrating in your piece?

It's value SC

5. Give details about your family.

My grandparents are from Brooklyn NY.

6. What are your likes and dislikes?

I like all the food and dislike we had to leave.

7. What are your goals? What do you want to be when you grow up?

I want to become a RN or do cosmetology



### Artist Description Sheet

Program ID# 2223051A

Title of Piece KENYAN MAP Art Media Colour, pencil, Aulin, Rubber

Artist's First Name Robert Last Name Wambua Age 19

School MACHAKOS SECONDARY SCHOOL FOR DEAF City MACHAKOS State KENYA

Country KENYA Teacher(s) Dennis Ayoki

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn the map of Kenya my country showing the major towns and cities. I have also indicated the neighbours.

2. What value(s) are you illustrating in your piece?

Kenyan cities and towns locations.

5. Give details about your family.

I My mother, my sister and I

6. What are your likes and dislikes?

I Like to travel and I don't like cooking

7. What are your goals? What do you want to be when you grow up?

I want to be an architect



### Artist Description Sheet

Program ID# 2223051A

Title of Piece Lion Art Media pencil, rubber and colour

Artist's First Name James Last Name Munene Age 21

School Machakos secondary school for deaf City Machakos State Kenya

Country Kenya Teacher(s) Dennis Ayoyi

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn a lion. This is in a game park where I visited last holiday.

2. What value(s) are you illustrating in your piece?

Wildlife

5. Give details about your family.

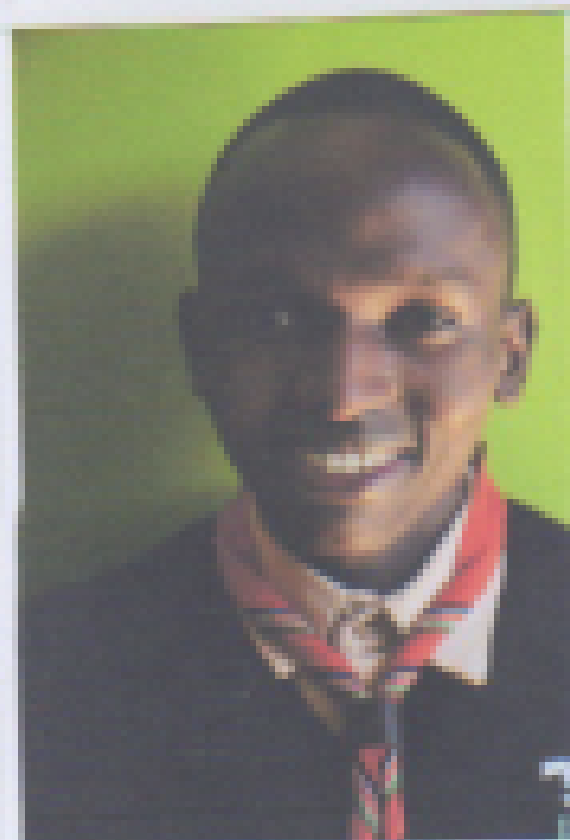
1 Mother, 2 sisters and 5 brothers.

6. What are your likes and dislikes?

I like watching wildlife and I don't like cooking

7. What are your goals? What do you want to be when you grow up?

I would want to be a doctor.



### Artist Description Sheet

Program ID# 2223051

Title of Piece My favorite thing Art Media paper printed pics

Artist's First Name Stanley Last Name Zimba Age 18

School ASD City West Hartford State CT

Country USA Teacher(s) Mrs.

1. Describe your piece: who is in it, where does it take place, what is happening?

Food of Chinese in Jinan, China in  
Shangdung province, Orphanage

2. What value(s) are you illustrating in your piece?

I was adopted from China

5. Give details about your family.

my parents were Italian born both in Massachusetts  
my sister was Chinese, born in China

6. What are your likes and dislikes?

I like Asian food, social media, I dislike test

7. What are your goals? What do you want to be when you grow up?

graduate high school, I want go to NYC to movie  
making grass



### Artist Description Sheet

Program ID# 2223051

Title of Piece New York Yankees Art Media Colored Pencils

Artist's First Name John Last Name M Age 17

School ASD City West Hartford State CT

Country USA Teacher(s) Hony/Holscherd

1. Describe your piece: who is in it, where does it take place, what is happening?

Me and my dad, my older brother went to New York Yankees when I was 6 year old. I felt surprised. It is a huge place.

2. What value(s) are you illustrating in your piece?

I value pro baseball and family time.

5. Give details about your family.

My family likes to go on vacation.

6. What are your likes and dislikes?

I like basketball and baseball. I dislike snake.

7. What are your goals? What do you want to be when you grow up?

When I grow up I want to become NBA player.



### Artist Description Sheet

Program ID# 2223051

Title of Piece Pizza with Dad

Art Media \_\_\_\_\_

Artist's First Name Raul

Last Name Garcia

Age 21

School American School for the Deaf city West Hartford state CT

Country USA

Teacher(s) Jennifer Hong and Sharon Halscheid

1. Describe your piece: who is in it, where does it take place, what is happening?

The art shows me and my Dad at a pizza restaurant. We are having pizza on a Saturday night.

2. What value(s) are you illustrating in your piece?

family tradition

5. Give details about your family.

I live with my Dad and grandfather.

6. What are your likes and dislikes?

I like pizza and going out with friends. I don't like vegetables.

7. What are your goals? What do you want to be when you grow up?

When I finish ~~school~~ school, I want to work taking care of kids.



### Artist Description Sheet

Program ID# 2223051

Title of Piece Puertorico vacation

Art Media Color pencil

Artist's First Name Isaiah Vega Last Name Vega

Age 15

School American School for the deaf City West Hartford State CT

Country USA Teacher(s) Jennifer hong and Sharon ha

1. Describe your piece: who is in it, where does it take place, what is happening?

my mother and sister went on vacation with me  
to puerto rico we slept over night we went out  
to eat we visited my aunt and uncle.

2. What value(s) are you illustrating in your piece?

family time

5. Give details about your family.

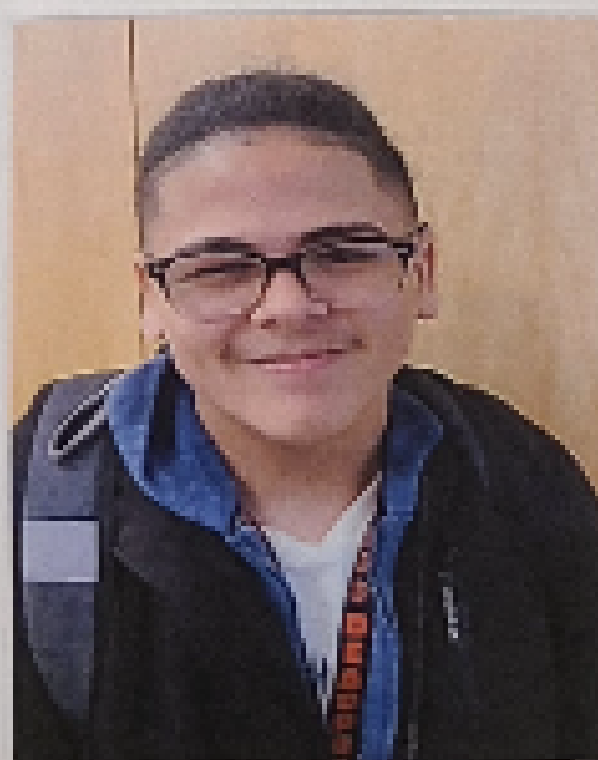
I live with my mom, and my dad, older sister

6. What are your likes and dislikes?

I don't like rice bean  
I like puerto rican food video game and youtube

7. What are your goals? What do you want to be when you grow up?

I want to work in an amazon warehouse



### Artist Description Sheet

Program ID# 2223051

Title of Piece Ramadan Art Media Mixed media

Artist's First Name Hayder Last Name Alrashid Age 19

School American School for the Deaf City West Hartford State CT

Country United State Teacher(s) Jennifer Hong

1. Describe your piece: who is in it, where does it take place, what is happening?

My art shows an example of a Ramadan decoration. My family celebrates Ramadan. We fast (do not eat) during the day and eat only at night. That is one way we follow God.

2. What value(s) are you illustrating in your piece?

The values shown in my art are family and religion, also friends around the world.

5. Give details about your family.

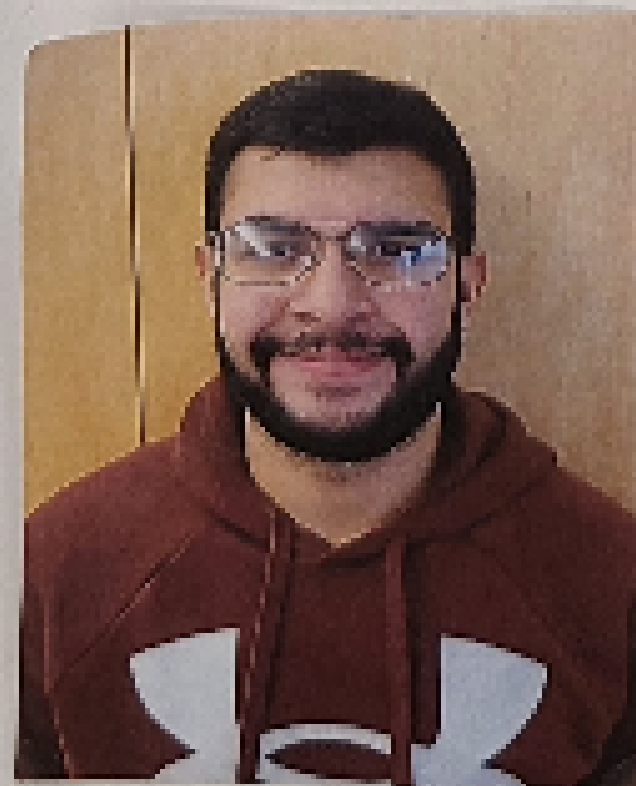
I live with my Dad, Mom, and two sisters ages 21, and 22 and my brother who is 6.

6. What are your likes and dislikes?

I like soccer and track. I dislike spiders.

7. What are your goals? What do you want to be when you grow up?

My future goal is to go to college at RIT/UTED to major in technology and computer business.





### Artist Description Sheet

Program ID# 223051 A

Title of Piece Running Art Media Colours & Pencils

Artist's First Name Joy Last Name Mutia Age 18

School Machakos School for the deaf City Machakos State Kenya

Country Kenya Teacher(s) Dennis Arori

1. Describe your piece: who is in it, where does it take place, what is happening?

I my piece I have drawn myself practicing for  
end of term athletics where I participate in  
100 M race.

2. What value(s) are you illustrating in your piece?

Importance of Participating In games.

5. Give details about your family.

My father, mother, my sister Naila, my brother Philip  
and 1, 5 members in my family.

6. What are your likes and dislikes?

I like drawing and I dislike cooking.

7. What are your goals? What do you want to be when you grow up?

I would like to become the best athlete in world.



### Artist Description Sheet

Program ID# 2023061 A

Title of Piece Safari rally Art Media pencil, Colours, Rubber

Artist's First Name Ayton Last Name Mwaimbe Age 18 yrs

School Machakos Sec School for the Deaf City Machakos State Kenya

Country Kenya Teacher(s) Mr. Dennis Ayayi

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn Safari rally car during a competition.

2. What value(s) are you illustrating in your piece?

car racing sports.

5. Give details about your family.

Father, mother, brother and sister all small boys.

6. What are your likes and dislikes?

I like travelling, I dislike swimming

7. What are your goals? What do you want to be when you grow up?

I would like to be a teacher



### Artist Description Sheet

Program ID# 2223051

Title of Piece The story of my life Art Media \_\_\_\_\_

Artist's First Name Carol Last Name Maza Age 14

School ASD City west Hartford State CT

Country USA Teacher(s) Jennifer Hong and Sharon Halscheid

1. Describe your piece: who is in it, where does it take place, what is happening?

My art tells the story of my life. I was born in Ecuador, traveled to Mexico, then moved to the USA. In Ecuador I went to public school. In the USA I go American School for the Deaf.

2. What value(s) are you illustrating in your piece?

Family and communication.

5. Give details about your family.

My father moved to the USA in 2014. In 2021, me, my mom, and my brother traveled to Mexico for 2 days then to the USA to be with my father again.

6. What are your likes and dislikes?

I like art, the beach, and jewelry. I don't like public school.

7. What are your goals? What do you want to be when you grow up?

I'm not sure what I want to do. I might work with animals or cook.



### Artist Description Sheet

Program ID# 2223051A

Title of Piece The Ocean Art Media Pencil and Color

Artist's First Name Angela Last Name Wachiga Age 16

School Machakos Sec. School for the Deaf City Machakos State Kenya

Country Kenya Teacher(s) Domie Ayayi

1. Describe your piece: who is in it, where does it take place, what is happening?

I have drawn part of the ocean where I saw in the last holiday. There some rocks found in the ocean

2. What value(s) are you illustrating in your piece?

The nature

5. Give details about your family.

My parents and 3 siblings

6. What are your likes and dislikes?

I like travelling and I don't like singing

7. What are your goals? What do you want to be when you grow up?

I would want to be a nurse



### Artist Description Sheet

Program ID# 2223051

Title of Piece Vacation Puerto Rico Art Media Markers

Artist's First Name Nicole Last Name Badillo Age 18

School American School for the Deaf City West Hartford State CT

Country USA Teacher(s) Jennifer Hong and Sharen Halscheid

1. Describe your piece: who is in it, where does it take place, what is happening?

My art work is beach with my family house. My family lives there. Me and Dad and mom stay Puerto Rico in for 2 weeks for the vacation.

2. What value(s) are you illustrating in your piece?

My Value is beach with my family house.

5. Give details about your family.

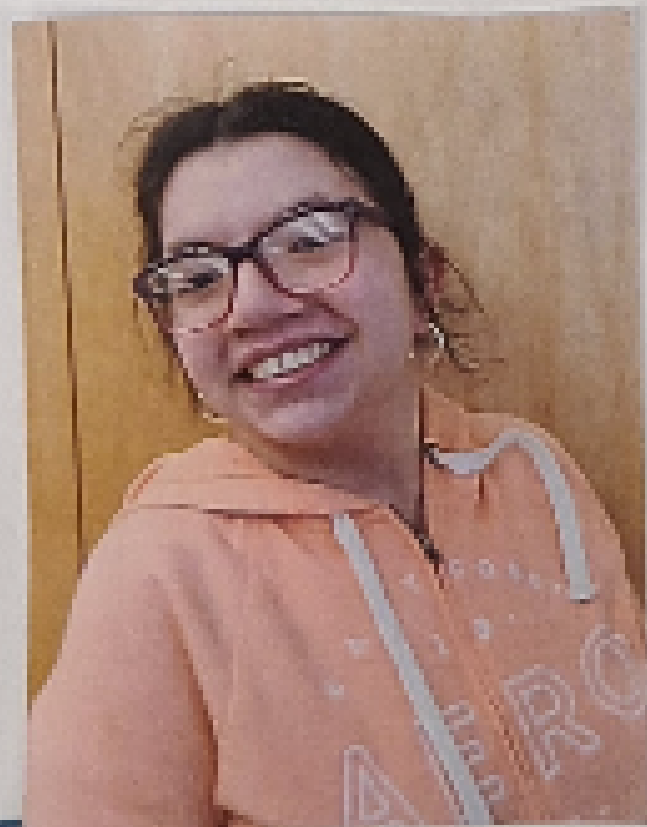
I live with mom and Dad. My family lived in Puerto Rico. Now we live, USA, Puerto Rico, Now we lived USA.

6. What are your likes and dislikes?

I like play game, watch youtube, write my story and I don't like mices in the my house.

7. What are your goals? What do you want to be when you grow up?

I want to be a florist and I don't yet work in florist. But I want go trip in pureto Rico.



## **Different Worlds, Same Possibilities**

"This work represents the different lives and backgrounds people have. The two figures represent the same person, but with different life experiences. Their backgrounds may be different but they can still be alike. They could still connect with each other some day, even if where they come from or how they speak is different."

- **Camille Bartus**

## **A Smile in the Ground**

"The smiley face is a symbol that is understood across the globe. Being such a universal symbol, it was probably the first thing most of us learned to draw. I wanted to portray something as simple as a smiley face in a way that emphasizes its importance. My piece shows two children playing in the dirt with nothing but a stick. At first glance that is all that is happening. But when you take a closer look, you can see that what's being drawn in the ground is a smiley face."

- **Hannah Gourad**

## **Yin & Yang - Hand of Order & Crow of Chaos - Harmony**

"The abstractness of a dream state pushes and pulls our inner selves in a way that dreams influence the development of our real-life experiences and identities, and they end up becoming our realities"

- **Ian Chow**

## **Dog**

"In my mind the prompt of art as a universal language can mean many things. In this piece, I drew something that everyone can recognize. A dog! Underneath the drawing is the spelling, hand signs, and a braille used to signify that the drawing is a dog. Anyone from anywhere, no matter the language you speak, can at least identify what the drawing is. It is made with a regular school pencil to show that art can be made with just paper and pencil"

- **Claire Osiecki**

## **Digital Connection**

"Language" means communication, and art is a form of communication for artists to convey their ideas, thoughts, and opinions. We now live in a digital age where people can express their thoughts and feelings quicker and easier, making communication the forefront of people's lives. This also makes it easier for artists to share their ideas with an audience, and allows for them to find an audience. Two people can learn so much about each other through their work alone, which is a way that artists can communicate using art, and what I tried to communicate with this piece.

- **Emily Liu**

## **Golden Splatter**

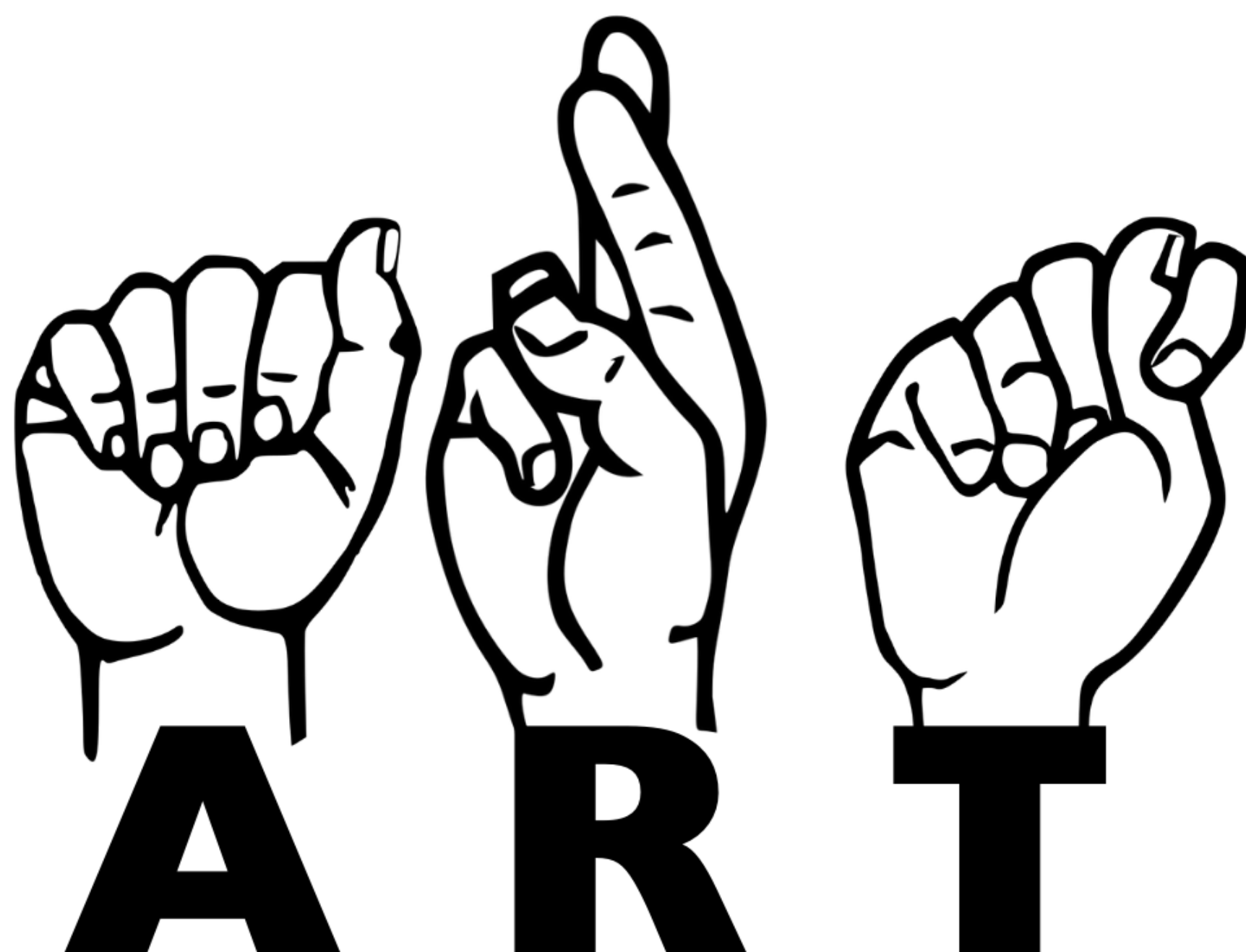
"Created with Black Paint base and Gold Paint moving down base paint creating the Waterfall-type design."

- **Casey Lerner**



# CALL FOR ART

OPEN TO ALL CT MIDDLE & HIGH SCHOOL STUDENTS



as universal language

**cARTie invites visual art submissions from all CT middle and high school students that thoughtfully interpret the theme of art as universal language.**

All submissions will be included in cARTie's Virtual Gallery and selected works of art will be featured in cARTie's 2023-2024 Juried Art Exhibition. The Exhibition celebrates the power of art as language and grows out of an exchange of art facilitated by Creative Connections between students at the American School for the Deaf in West Hartford, CT and the Machakos School for the Deaf in Township, Kenya. 5 student-artists will be randomly selected to win a \$50 gift certificate to Jerry's Artarama.



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